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| DECISION-MAKER: | CHILDREN AND FAMILIES SCRUTINY PANEL | | |
| SUBJECT: | EDUCATIONAL ATTAINMENT AND SCHOOL STANDARDS IN SOUTHAMPTON | | |
| DATE OF DECISION: | 22 SEPTEMBER 2016 | | |
| REPORT OF: | SERVICE DIRECTOR – LEGAL AND GOVERNANCE | | |
| <u>CONTACT DETAILS</u> | | | |
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| STATEMENT OF CONFIDENTIALITY | | | |
| None | | | |
| BRIEF SUMMARY | | | |
| At the meeting the Panel will be considering provisional 2015/16 key stage exam results and school standards in Southampton. | | | |
| RECOMMENDATIONS: | | | |
| | (i) | That the Panel note the provisional key stage results and supplementary data, as detailed in Appendices 1 - 7, and discuss educational attainment and school standards in Southampton, noting the work of the School Improvement Team and Virtual School in support of schools. | |
| REASONS FOR REPORT RECOMMENDATIONS | | | |
| 1. | To enable a discussion with the Cabinet Member and officers on educational attainment and school standards in Southampton. | | |
| ALTERNATIVE OPTIONS CONSIDERED AND REJECTED | | | |
| 2. | None. | | |
| DETAIL (Including consultation carried out) | | | |
| 3. | Provisional 2015/16 key stage results for Southampton have been published. The attached appendices provide a breakdown of the results including outcomes for Looked After Children. | | |
| 4. | David Townsend, School Improvement Manager, will present an analysis of the results at the meeting, including an overview of the role played by the Local Authority in improving school standards. | | |
| 5. | The Panel are requested to discuss with the Cabinet Member for Education and Skills and the School Improvement Manager the information provided. | | |
| RESOURCE IMPLICATIONS | | | |
| <u>Capital/Revenue</u> | | | |
| 6. | None as a result of this report. | | |

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| <u>Property/Other</u> | |
| 7. | None as a result of this report. |
| LEGAL IMPLICATIONS | |
| <u>Statutory power to undertake proposals in the report:</u> | |
| 8. | The duty to undertake overview and scrutiny is set out in Part 1A Section 9 of the Local Government Act 2000. |
| <u>Other Legal Implications:</u> | |
| 9. | None as a result of this report. |
| POLICY FRAMEWORK IMPLICATIONS | |
| 10. | School standards in Southampton have a significant impact on the council achieving its priorities. In particular the following priorities: <ul style="list-style-type: none"> • Jobs for local people • Prevention and early intervention. |
| KEY DECISION | No |
| WARDS/COMMUNITIES AFFECTED: | None directly as a result of this report |
| <u>SUPPORTING DOCUMENTATION</u> | |
| Appendices | |
| 1. | 2016 EYFS to KS5 Performance Update as at 14/09/2016 |
| 2. | 2016 – Education Dashboard |
| 3. | DfE KS2 Provisional Briefing Note 2016 |
| 4. | KS2 2016 LAC Attainment Provisional |
| 5. | Provisional KS4 2016 GCSE results briefing report |
| 6. | Provisional KS4 2016 CLA GCSE results briefing report |
| 7. | KS5 Provisional headline results 2016 |
| Documents In Members' Rooms | |
| 1. | None |
| Equality Impact Assessment | |
| Do the implications/subject of the report require an Equality and Safety Impact Assessments (ESIA) to be carried out. | No |
| Privacy Impact Assessment | |
| Do the implications/subject of the report require a Privacy Impact Assessment (PIA) to be carried out. | No |
| Other Background Documents | |
| Equality Impact Assessment and Other Background documents available for inspection at: | |

| Title of Background Paper(s) | Relevant Paragraph of the Access to Information Procedure Rules / Schedule 12A allowing document to be Exempt/Confidential (if applicable) |
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| 1. | None |